

Hexham First School PE Funding Spending Allocation 2018-2019

Department for Education

The funding has been provided to ensure impact against the following **objective**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Academic Year 2018-2019 Allocated funding PE £16,865

PE and Sport Premium indicator	School focus/ planned impact	Actions to achieve	Planned funding amount	Actual funding amount	Actual impact on pupils and staff
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<ul style="list-style-type: none"> ✓ Opportunities for pupils not regularly engaged in regular team sports to take part in physical activity sessions ✓ School to provide free opportunities to participate in physical education in lunchtime and after school clubs. 	<ul style="list-style-type: none"> -Continue to offer free after school clubs -Continue to run lunchtime sport clubs -continue to provide children with allocated PE during the week -timetable active playtimes in school day for all children. 	£8000 (Tynedale schools sport Partnership- 1 P.E teacher delivering high quality physical education 1 day a week in school. After school club and intervention group.	£8000	<p>Very high quality PE provision taught to children from reception to year 4 in school. All children experience half term blocks of PE. Lessons are highly challenging and inclusive of the needs of all the children.</p> <p>Children and staff feel more positive about themselves and engage happily in PE sessions. Children and staff are enthusiastic and excited about PE lessons and the opportunities they are provided with. They talk about the lessons and the fun they have. They can use their</p>

					<p>knowledge and skills gained to apply in other areas of the curriculum and understand how important it is to make healthy choices.</p> <p>Children show high levels of interest and engagement in lessons.</p> <p>Children enjoy participating in clubs during lunchtime and after school.</p> <p>Specific intervention groups to improve fine and gross motor skills for identified children.</p>
<p>2. The profile of PE and sport being raised across the school as a tool for whole school.</p>	<p>Children to feel confident to take part in all physical activity where appropriate and understand the need to keep fit and healthy.</p> <p>Children have opportunities to take part in competitions and festivals with other schools.</p> <p>Children feel the benefits of being more active and can identify the improvement of their own performance/ personal best.</p>	<p>Continue to plan a varied, exciting and inclusive PE curriculum across the school.</p> <p>Provide children with a variety of physical opportunities, enabling the participation of less able.</p>	<p>Through the £8000 invested in PE delivery as mentioned above.</p>	<p>Through the £8000 invested in PE delivery as mentioned above. Plus other specialists Dance Cricket /ball /multiskills - £1290</p>	<ul style="list-style-type: none"> - The focus of lessons are child centred and as a result pupils are engaged and are keen to learn and improve. - children have a deeper understanding of why physical activity is important and how it benefits their bodies and what happens to their bodies during activity. - Children are enjoying new opportunities to take part in competitions, which improves their confidence. - Clubs attendance has increased and are mostly full. Clubs are free to attend.
<p>3. Increased confidence, knowledge and skills of all staff in</p>	<p>Teachers can confidently deliver and plan PE and sport lessons for their classes.</p>	<p>-Teachers to observe specialist lessons. - Teachers have opportunities to</p>	<p>£300 Allow for further specialist training of PE for teachers if</p>	<p>No money spent in this as yet.</p>	<p>-Teachers have observed lessons and deliver their own PE lessons. - Teachers have their own specific areas of PE in which</p>

teaching PE and sport		team teach/support specialists	required i.e. hockey, dance		they feel more comfortable in delivering than others. -Teachers are happy to deliver their one lesson a week and choose specific skills which they feel their skills fit and use specialists to each less confident areas.
4. Broader experience of a range of sports and activities offered to all pupils	Children to experience a range of sports: team/ individual skills based activities. To improve their personal best/ own fitness/skills	Planned wide range PE and sport provision across school providing age appropriate lessons. School long term plan as planned by specialists and PE Coordinator. Buy in specialists where appropriate i.e dance and cricket	£8000 Residential trip- £1580 Multiskills- £1290 Dance free Tony £600 Skipping festival £50 Yoga £540 Nutcracker £296.25 Nursery equ- £500	£13,335.95	Children are broadening their PE experiences and having new opportunities to take part in skills festivals and competitions. KS1 have had greater input into their basic skills and have shown improvement in fine and gross motor skills. Improved ball skills and accuracy. In school free clubs are very popular and offer children a wide range of opportunities to take part in team games and individual sports i.e running club, football and athletics.
5. Increased participation in competitive sport	Children to have more opportunities to participate in competitive sport	-children to attend competitions -children to compete in competitions against other schools	£300 (free competitions attended so far) funding allocation for transport if req (Tynedale Rugby comp-	Bus to rugby comp Oct 2018 £66	Children feel proud to represent their school and demonstrate their skills learned out with the comfort of their school. It has given them an opportunity to demonstrate what they have learned. They have mixed with other children and seen varying levels of achievement from other schools, which has inspired them for future competitions. Yr 3 and 4 came 2nd out of 19 schools at the Wentworth gymnastics competition.

Hexham First School PE Funding Plan of expenditure September 2018-2019

Budget £16,865 (allocated in financial year not academic year)

The extra £8000 not to be spent on PPA, swimming or 'normal curriculum PE'

Proposed Activity/ provision/equipment	Focus area	Cost	Notes	Running total
PE teacher Through TSSP Mr Tony Dowson	Deliver high quality PE lessons across school rec-year 4, every Wednesday Lunchtime sports club and after school club for 1 KS for half term then swap.	£8000	Signed up to date:	8000
Yoga	Year Rec, yr 1 and Yr2	Half term- spring 2	Being delivered date: 25.2.19 -1 ⁴ .19	£540
Competitions Yr 3&4 Oct-July transport costs –unknown budget prediction (£400 estimate)	Yr 3&4		Ongoing from Autumn to summer 2019	Rugby comp bus Oct 18-£66
Tom Cant Multiskills lessons Rec, Yr1 and Yr2 =2hours After school club KS1-1 hr	Focus on Rec, Year 1 and Yr 2 to build multi skills Develop fine and gross motor skills, strengthen	£30 ph	Autumn 1=300 Autumn 2=420 ASC-150 Spring 1-420 due to pay	870= spring 1=£1290
Tony Dowson additional PE days outwith agreed 5 weeks a term provision (1day a half term) 1 day aut 1, 2 days aut 2, 1 day spring 1=4 days		£180 a dayx4= £600	18.10.18=£180 Dec 18	£600

