**Expressive Art and Design**


**Music**—respond to classical music (Planet Suites) through art and movement.

**Being Imaginative**—Small world play with rocket, space world toys. Use sand tray to create moonscapes with astronauts, rockets, small stones & aliens. Use recycled materials to make rockets, jet packs, telescopes, walkie talkies to support space role-play. Design underpants for aliens. Respond to a range of artworks including Van Gogh ‘Starry Night’ & works of Ludek Pesek.

**Mathematical Development**

**Shape, Space & Measure.** Use everyday language to talk about time and distance. Solve practical problems involving these concepts. Use mathematical language to describe characteristics of shapes and objects.

**Number** consistent accurate counting of objects to 20. Consolidate recognition & ordering of numbers to 20. Number rhymes & songs focussing on ‘one more/one less’. Problem solving, including doubling, halving and sharing.

**Understanding of the World**

**Technology**—Use remote controlled toys to support space role-play. Choose from a range of appropriate software on iPads for a particular purpose.

**The World**—Explore the concept of space. Look at the planets in the Solar System and name them. Begin to appreciate the existence of forces e.g. the push to make their rocket fly is a force & recognise that when their rocket slows down and stops there is a cause. To identify different light sources, including the sun & know that darkness is the absence of light. To explore and describe the way some everyday materials change when they are heated or cooled. Astronaut food—changes by removing and adding water. To know what living things need in order to survive.

**People & Communities**—Use the texts ‘The Way Back Home’ & ‘Star in the Jar’ to consider similarities and differences between themselves and others. What do I like about MY home?

**Personal, Social & Emotional Development**

**Making Relationships**—Support development of co-operative play through imaginary space play in small groups in role play/small world.

**Self Confidence & Self awareness**—provide opportunities for children to talk about their ideas in front of a familiar group. Support independence in following own ideas e.g. in creative area, using wider range of resources in imaginative/sand play.

**Managing Feelings & Behaviour**—Introduce more formal ‘traffic lights’ behaviour system in line with rest of school.

**Literacy**

**Writing**—provide lots of opportunities for children to explore writing within meaningful contexts e.g. role-play, small world play, construction, story making with ‘Space’ objects. Encourage children to label objects & ‘write’ lists & postcards relating to space travel. Focus on short sentence construction.

**Reading**—Continue to share rhymes, songs and poems, including traditional versions and those relating to Space and Space travel. Share a range of books including Space stories such as Whatever Next, Aliens love Underpants, QPootle 5, Laura’s Star, Goodnight Spaceman. Encourage retelling of stories through role play and story sequencing, to extend vocabulary.

**Phonics**—Continue with RWInc at appropriate stage for each child.

**Physical Development**

**Moving and Handling**—Focus on handwriting- Penpals scheme. PE Specialists on Wednesday am.

**Music & Movement**—respond to Planet Suites through dance. Moon walking. Moving as rockets, shooting stars aliens.

**Health & Self-care**—continue to consolidate independent skills in dressing and personal hygiene. Talk about ways to keep healthy and safe.

**Communication and Language**

**Listening & attention**—encourage children to respond to Space stories, anticipating events, asking questions and making comments.

**Understanding**—follow more complex instructions e.g. provided by Spaceship command. Begin to look at ‘how’ and ‘why’ questions.

**Speaking**—talk about Space play using appropriate vocabulary Encourage use of past & future forms in speech.